

# Overview



The Bay Area Teacher Training Institute (BATTI), in partnership with University of the Pacific, offers two Master's and credential programs, based on the principle of "Learning By Doing." Since 2002 BATTI has supported a residency (apprenticeship) program for assistant teachers employed at over 30 independent and public schools, enabling those residents to receive a California Multiple Subject credential while working full time as paid assistant teachers.

UOP and BATTI also offer a Master of Arts in Educational Leadership for aspiring school administrators that began in September 2015 and combines coursework, mentorships, and fieldwork.

The program described in this packet, the combined Master of Arts in Education (emphasis Teaching) and preliminary Multiple Subject Teaching Credential, serves paid assistant teachers from a coalition of independent, parochial, public, and charter schools. We seek to attract candidates interested in receiving excellent training, attending inspiring seminar classes, and gaining a Master's and multiple subject credential, qualifying them to teach in any California public or private elementary school, or in a core program of a middle school. Our program provides supervision from veteran teachers to credential students, in addition to the guidance the residents receive from mentor/lead teachers at their schools.

In all five semesters of the two year program, students take two late afternoon classes each week, and have monthly Saturday seminar meetings with their UOP/BATTI cohort. University Master's and credential courses are held at a convenient location at one of our coalition schools. Students can choose to attend evening classes in San Francisco or the East Bay.

Teaching in a public school is also an important part of the UOP/BATTI experience. UOP/BATTI residents whose primary position is at an independent school spend 60 hours in a local public school,

gaining valuable experience with English learners and beginning readers. During the summer after the first year, residents teach a minimum of four weeks in a public school setting, while continuing with their education courses.

## **PARTNERSHIP WITH UNIVERSITY OF THE PACIFIC**

Founded in 1851, the University of the Pacific is California's oldest chartered university. It is an independent, coeducational university serving more than 6,000 students on three campuses in Northern California. Established by pioneer Methodist ministers in 1851, Pacific was first in the nation to offer an undergraduate teacher corps program, and to send an entire class to an overseas campus. Pacific has earned widespread recognition for its student-centered approach to education, its many firsts and innovations, and the accomplishments of its 55,000 alumni, including jazz musician Dave Brubeck and San Francisco mayor George Moscone.

From its beginning, the University of the Pacific emphasized the preparation of "preachers and teachers," and those who planned to teach made up a large proportion of its student body during the University's first 50 years. The School of Education was officially established shortly after the College of the Pacific moved to Stockton in 1924.

For more than 75 years, the Gladys Benerd School of Education has been the primary academic unit at Pacific responsible for the preparation of teachers and other professionals to work with diverse populations in Pre-K through high school and beyond. Hundreds of graduates have become teachers, counselors, school psychologists, principals, subject matter specialists, and superintendents in both public and private education.

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# Overview



## > PARTNERSHIP (continued)

The Gladys Benerd School of Education currently offers the following degrees and credentials: Bachelor of Arts, Master of Arts in Education, Education Specialist, and Doctor of Education degrees, as well as California credential programs in Multiple Subject, Single Subject, Special Education, Administrative Services, and Pupil Personnel Services in School Psychology. Its programs for Pre-K through 12 educators are fully accredited by both the California Commission on Teacher Credentialing and Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE).

Pacific has generously agreed to discount the cost of its Master's program for UOP/BATTI residents in recognition of the work BATTI personnel provide to administer the program, and in light of the off-site nature of the program.

### WHY UOP/BATTI?

UOP/BATTI offers a uniquely friendly and professional program. Our small seminars with excellent instructors and careful coaching from thoughtful, experienced supervisors create an atmosphere of reflection, collegiality, and support to attract good teachers to the profession and help them thrive.

CAEP, the national accrediting organization for teacher preparation, has acknowledged that residency programs like ours prepare new teachers more effectively than traditional university two-semester programs. We are proud of the excellent track record of 80% retention of our graduates in the teaching profession (compared to 50% nationally).

BATTI offers numerous additional programs to enrich and broaden residents' educational experiences. Examples include: a January arts month offering workshops for all BATTI residents on integrating arts education into their curriculum; a summer residency in Dakar, Senegal; and the opportunity to design a summer school for English language learners in West Oakland.

UOP/BATTI aims to help diversify the teaching ranks by attracting more men and people of color.

### *For more information:*

|           |   |
|-----------|---|
| Contact   | Bob Houghteling, Executive Director<br>Raleigh Zwerin, Assistant Director |
| Address   | 1624 Franklin St., Suite 1005<br>Oakland CA 94612                         |
| Telephone | 510-891-1173  |
| E-Mail    | <a href="mailto:admissions@ba-tti.org">admissions@ba-tti.org</a>          |
| Web       | <a href="http://www.ba-tti.org">www.ba-tti.org</a>                        |

# Public School Experience



While the majority of UOP/BATTI residents work in independent schools, UOP/BATTI is committed to providing public school teaching opportunities for all of its students.

Each year, a number of UOP/BATTI residents' yearlong assistant teaching positions are at Bay Area public (district) schools. Schools that offer full year positions for residents include Oakland Unified schools such as Hoover Elementary, Emerson Elementary, and Claremont Middle School, as well as Ross School in Marin County.

In addition, all UOP/BATTI residents who are not positioned at a public school are required to get public school experience — 60 hours during the first year and 90 hours during the summer. They are assigned to a public school convenient to their school or home. They are matched to a grade level of their interest, where they work with an experienced mentor teacher in classrooms with English language learners.

Residents arrange their work schedule in order to spend parts of two weeks in their public school classroom. They are required to keep a log of those hours, and they will ask their public school supervising teacher to sign that log as well as provide a written evaluation of their progress.

UOP/BATTI residents serve as Observer/Participant volunteers in different ways. In the first one or two meetings, the resident observes the classroom and gets to know students' names and person-

alities. After this introductory period, residents lead small groups, read aloud to students, or assist with art, science, or similar hands-on projects. Working one-on-one with English language learners and beginning readers is a hallmark experience residents gain from their public school placement. Residents will need to fulfill university course requirements related to their public school experience, for example, by interviewing one of their public school students, teaching a lesson to the class, or observing the teaching of a topic that is covered in one of their content courses. In all such cases, the resident will seek permission from the supervising teacher to fulfill one of these assignments.

UOP/BATTI residents are valuable volunteers at their host schools, and those whose primary positions are at independent schools return to their classrooms with new and innovative ideas, and become advocates for public education. About half of UOP/BATTI graduates now teach in public schools.

## UOP/BATTI PUBLIC SCHOOL TRACK

In recent years, one or two UOP/BATTI residents have worked as instructional aides or building substitutes in district schools for their training. We aim to build this program into a regular two-year commitment; Year 1 work as independent school assistant, and Year 2 work as public school instructional aide. Our goal is to subsidize the second year effort with a scholarship from philanthropic sources.

# Getting Hired



In order to participate in the UOP/BATTI program, candidates must find a job at one of the schools listed below or another compatible school. Almost all UOP/BATTI students are hired as assistant teachers; occasionally, an experienced lead teacher enrolls in our program.

Teaching positions must meet the following requirements:

- at least half-time
- provide opportunities for instruction that increase as the year progresses, not just a support or paraprofessional position
- offer mentoring from an experienced teacher (with a minimum of 3 years experience)
- allow release time for independent school assistant teachers to volunteer at a public school for 60 hours during the first year

***IT IS YOUR RESPONSIBILITY TO FIND YOUR PLACEMENT.*** When you come to one of our information sessions, you will receive a detailed list of schools, contact names, and information to start your search. If you cannot attend an information session, please request that this contact list be sent to you. BATTI will hold a job fair in February to which you will be invited. Over 20 independent and public school representatives will attend and be available for questions and short interviews.

You may also find a job at a similar elementary school not yet connected to BATTI. The application process for these assistant teacher jobs begins in February and, for some schools, ends as late as June. Begin by sending a cover letter and resume to the schools of your choice.

BATTI will assist you by communicating your qualifications to the schools. After a successful interview, the director becomes your placement counselor, and sends the schools a biographical profile highlighting your strengths, including a summary of your recommendations.

The following is a list of schools that presently have UOP/BATTI assistant teachers or have hired them in the past. These schools all hire assistant teachers, have participated as BATTI members, and meet the requirements listed above.

Each year new schools join our coalition.

## **COALITION SCHOOLS**

- Aurora School (Oakland)
- Bentley School (Oakland)
- The Berkeley School
- Berkwood Hedge School (Berkeley)
- Black Pine Circle School (Berkeley)
- Brandeis Marin

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# Getting Hired



## > COALITION SCHOOLS (continued)

- Brandeis School of San Francisco (SF)
- Burke's School (San Francisco)
- Carey School (San Mateo)
- Cathedral School for Boys (SF)
- Children's Day School (SF)
- Chinese-American International School (SF)
- Claremont Middle School (Oakland USD)
- Convent of the Sacred Heart (SF)
- Creative Arts Charter School (SF)
- Crestmont School (Richmond)
- Emerson Elementary School (Oakland USD)
- Escuela Bilingue Internacional (Oakland)
- French American International School (SF)
- Gideon Hausner Jewish Day School (Palo Alto)
- Hamlin School for Girls (SF)
- Head-Royce School (Oakland)
- Hillbrook School (Los Gatos)
- Hoover Elementary (Oakland USD)
- Kittredge School (SF)
- La Scuola International (SF)
- Lazear Elementary Charter (Oakland)
- Live Oak School (SF)
- Marin Country Day School (Corte Madera)
- Marin Horizon School (Mill Valley)
- Marin Preparatory School (SF)
- Mark Day School (San Rafael)
- Mount Tamalpais School (Mill Valley)
- New School Charter (SF)
- North Oakland Community Charter School
- Notre Dame des Victoires (SF)
- Nueva School (Hillsborough)
- Park Day School (Oakland)
- The Peninsula School (Menlo Park)
- Peralta Elementary School (Oakland)
- Presidio Knolls (SF)
- Prospect Sierra School (El Cerrito)
- Redwood Day School (Oakland)
- Redwood Heights Elementary (Oakland)
- Richmond College Prep School (charter)
- Ross School District (Marin County)
- St. Matthew's Episcopal School (San Mateo)
- St. Paul's Episcopal School (Oakland)
- The San Francisco School (SF)
- San Francisco Day School (SF)
- San Francisco Friends School (SF)
- Sea Crest (Half Moon Bay)
- Seven Hills School (Walnut Creek)
- Stuart Hall School for Boys (SF)
- Synapse School (Menlo Park)
- Town School for Boys (SF)
- Trinity School (Menlo Park)
- Urban Montessori Charter School (Oakland)
- Vincent Academy Charter School (Oakland)
- Yu Ming Charter School (Oakland)

# Principles and Goals



**B**ATTI held its first class on August 29th, 2002 with its charter cohort of 20 students embarking on the original two year program. From the beginning, educators at the coalition of independent schools and our University partner were in agreement on a number of principles which created the foundation of the program.

- 1. We aim to provide the best possible teacher education program** to new teachers, primarily independent school assistant teachers.
- 2. We aim to recruit as diverse a student body as possible;** the independent and public schools are in need of a teaching faculty that better matches our diversity as a society.
- 3. UOP/BATTI residents learn by doing.** The core of our program is the hands-on, daily classroom interaction at the schools. UOP/BATTI residents will be immersed in their classrooms from the week before school starts to graduation day in June. They will learn all the ins and outs of classroom curriculum, classroom management, playground supervision, faculty collaboration, working with parents, and all that goes into a positive, successful school experience.
- 4. The mentor/lead teacher** will be the most important teacher for each UOP/BATTI resident. Informal daily and formal weekly meetings and written feedback each semester will enrich the learning experience for each student teacher.
- 5. We aim to elevate the position of mentor/lead teacher** by holding training meetings for those teachers. Reflection and sharing of professional wisdom will help the mentor develop. Each mentor will receive a yearly stipend from the BATTI program.
- 6. The resident will receive encouragement, supervision, and evaluation from many sources.** At each school, an **administrator** will oversee the resident's work and relationship with the mentor teacher. In the first and second years and during summer school, a UOP/BATTI **supervisor** will visit the resident's classroom almost 20 times to provide excellent coaching and valuable feedback after observing lessons. In the final spring semester, these visits will help prepare the UOP/BATTI students for their "solo" days and "solo" week in their classroom, and for their future teaching career.

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# Principles and Goals



## > PRINCIPLES AND GOALS (continued)

- 7. We hire energetic, inspiring, and caring instructors.** Half of them are drawn from the teacher ranks of the coalition independent schools and local public schools, and over half come with prior university teaching experience.
- 8. We will provide each UOP/BATTI resident with a strong foundation in public school teaching** and the teaching of English learners. For every resident not already working in a public school, the UOP/BATTI staff will arrange a first-year placement in a local public school with a good mentor teacher. Residents will volunteer the equivalent of two full weeks in this public school classroom during year one. UOP/BATTI will place students as student teachers in a well organized public school summer school program or partner program at the beginning of their second year.
- 9. We believe that our program will help strengthen the bridge** between public and private schools.
- 10. The program will provide good administrative support** for residents in meeting credential requirements.
- 11. The program aims to lessen the financial burden** on residents in a number of ways. Residents will receive guidance in applying for financial aid.
- 12. The program builds a strong, cohesive cohort** which provides an extra educational experience, as well as friendship, support, and a fun social group for UOP/BATTI students.
- 13. UOP/BATTI will assist residents in their job search** at the end of the second year, through resume editing, practice interviews, job panels, and other resource sharing. UOP/BATTI graduates have always found good opportunities in the job market and we will continue this record of success.
- 14. We aim to follow new UOP/BATTI graduates** as they enter the profession and help their first, often challenging, years as classroom teachers be successful. **We provide alumni support** including professional development workshops, reunions, newsletters, job opportunity postings on our website, and reimbursement for supplies.

By providing exceptional student teaching experiences, exposure to good public school teaching, thorough supervision, and a powerful shared group experience, we aim to give to the community the next generation of well-trained, reflective, and enthusiastic teachers who will be needed to promote excellence for our schools.

# Application and Admissions



## BATTI INTERVIEW SELECTION PROCESS

**Y**ou will begin by sending materials to UOP/BATTI. Our office will determine your suitability for our cohort group and residency jobs, and will evaluate your educational eligibility. Please send these forms to the BATTI office (*keep copies, as you will send the same materials to the university*):

- BATTI information form, available online at: [www.ba-tti.org](http://www.ba-tti.org)
- Personal Statement (PDF) to [application@ba-tti.org](mailto:application@ba-tti.org)
- Résumé (PDF) to [application@ba-tti.org](mailto:application@ba-tti.org)
- Send one signed and sealed copy of an official transcript from each college you have attended
- Send 3 recommendation letters from your recommenders, signed and sealed
- Pay \$29 BATTI processing fee, via check or money order made out to BATTI, or pay \$30 via PayPal ([info@ba-tti.org](mailto:info@ba-tti.org))

## INTERVIEW

We will contact you and give you a choice of a group interview date and time. One hour interviews will be held on 5 evenings in March, from 5:00 to 7:30, in the East Bay and San Francisco. Long-distance applicants should make arrangements for a phone or Skype interview with the BATTI Director or Assistant Director.

## UOP GRADUATE ADMISSIONS

We will provide you with instructions tailored to our application process.

- Complete Graduate Division application online
  - Provide emails for 3 recommenders
  - Upload your Personal Statement
  - Upload your Résumé
- Send one signed and sealed copy of an official transcript from each college you have attended
  - Please note: Graduate Admissions requires transcripts from **ALL** community colleges and semester-abroad programs, including summer sessions
- Pay \$26 application fee to UOP

*The university grants final acceptance to the program.*

## DEADLINES

For priority acceptance, send all materials by the **Priority Deadline of February 9, 2018**. After February 9 we will accept applications if space is available in our cohort. As some people are notified of their assistant teaching positions late in the spring, applications may be accepted late, assuming space is available and the applicant has secured an assistant position at a school that participates or wishes to participate in the UOP/BATTI program.

**You will be notified of your final admissions status by May 1, 2018. All UOP/BATTI students begin teaching and credential classes start in late August. There are no mid-year starts.**

## RECOMMENDATIONS

Three recommendations should come from an employer or supervisor, a college instructor, or someone (other than a relative) well qualified to testify as to your character and abilities.

- A. Recommendation Form – UOP
  - By providing your recommender's email in the Graduate Division application, your recommender will receive an online link and will complete the recommendation form.
- B. Recommendation Letter – BATTI
  - Letters from your recommender may be sent via PDF to [application@ba-tti.org](mailto:application@ba-tti.org) **-OR-** in a signed, sealed letter to our Oakland office.

## PERSONAL STATEMENT

Please submit a personal statement (no longer than two pages single-spaced) describing your reasons for pursuing a teaching credential and Master of Arts in Education. Reflect on your background or any past experiences that have influenced your decision to apply to our program.

## RÉSUMÉ

Please submit a résumé that highlights your teaching experience, work with children, and other related experience.

# Requirements and Resources



## INFORMATION SESSIONS

**P**rior to applying, you must either attend an information session in person, attend remotely, or view our online video to acquaint yourself with program details. If you cannot attend in person, please contact [admissions@ba-tti.org](mailto:admissions@ba-tti.org).

## BACHELOR'S DEGREE

You must have a bachelor's degree from an accredited institution of higher education. Please contact the BATTI Director if any of your transcripts are from universities outside the United States. You must obtain two official, stamped and sealed copies of transcripts from all of the institutions of higher learning you list on your application.

## GPA

Applicants with an overall GPA lower than 3.0 must demonstrate a GPA of at least 3.0 in the most recent 60 semester hours (or 75 quarter hours) of their college program. Exceptions will be made only under special circumstances according to university guidelines.

## FINDING A POSITION

To participate in the UOP/BATTI program, you must find an assistant teacher position at a compatible independent, public, parochial, or public charter school. (See "Getting Hired.")

## BASIC SKILLS REQUIREMENT TEST

Before you enter the program (beginning in August) you must meet Basic Skills Requirements:

1. Pass the CBEST (or provide passing specified scores of the SAT, ACT or AP) **-OR-**
2. Pass the three CSET Multiple Subjects subtests and the CSET Writing Skills subtest.

Study guides and weekend courses are available.

## SUBJECT MATTER CONTENT TEST

Before you enter the program (beginning in August):

1. BATTI requires that you take and pass at least one of three subtests of CSET Multiple Subjects Subject Matter Content Test.
2. You must pass all three subtests by April 2019 to continue in the program and to meet state requirements for student teaching.

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# Requirements and Resources



## > REQUIREMENTS AND RESOURCES (continued)

### IMPORTANT CONTACT NUMBERS AND NAMES

- **General information about BATTI**

Contact     Bob Houghteling, Executive Director  
                 Raleigh Zwerin, Assistant Director  
Telephone   510-891-1173  
E-mail        info@ba-tti.org  
Website      [www.ba-tti.org](http://www.ba-tti.org)

- **CBEST test dates and registration |**

[www.cbest.nesinc.com](http://www.cbest.nesinc.com)

- **CSET test dates and registration |**

[www.cset.nesinc.com](http://www.cset.nesinc.com)

- **SFUSD Volunteers Office**

415-241-6000

Oakland School Volunteers Office | 510-434-7765

Berkeley School Volunteers Office | 510-644-8833

- **University of the Pacific Financial Aid Office**

Deanne Rivera, Assistant Director

[drivera1@pacific.edu](mailto:drivera1@pacific.edu)

209-946-2421

- **FAFSA | [www.fafsa.ed.gov](http://www.fafsa.ed.gov) | 1-800-4FEDAID**

Federal financial aid online form

University of the Pacific ID#: 001329

- **University of the Pacific, Benerd School of Education**

Dr. Dymaneke Mitchell, Associate Dean and

Coordinator of External Programs

[dmitchell2@pacific.edu](mailto:dmitchell2@pacific.edu)

209-946-2683

- **University of the Pacific, Benerd School of Education,  
Office of Credential Services**

Dr. Jacalyn Griffen, Manager

[Credential.office@pacific.edu](mailto:Credential.office@pacific.edu)

209-946-2566

# Tuition, Fees, Financial Aid



Students will pay the University each semester based on units of enrollment. The per unit fee will not change over the two years of the program. Payment plans are offered fall and spring semesters. Tuition for students enrolled in 2017 is \$849 per unit. We anticipate a slight increase for students entering in fall 2018.

## FINANCIAL ASSISTANCE RESOURCES

We recognize that making the decision to pursue a Multiple Subject Credential and Master's is an important commitment of time, energy, and finances. We outline below the most common Financial Assistance resources available to UOP/BATTI residents. There may be other resources available to you as well.

## UNIVERSITY OF THE PACIFIC FINANCIAL AID OFFICE

- Students are eligible for an Unsubsidized Loan and will be offered a Graduate PLUS loan. Graduate PLUS approval is subject to credit review.
- Students will receive award information via their Pacific e-mail. (No mail letters go out.)
- The FAFSA website is: [www.fafsa.gov](http://www.fafsa.gov)
- Most current interest rates and loan fees are located at [www.studentloans.gov](http://www.studentloans.gov)
- **Pacific's ID number is 001329.**

After the Financial Aid Office at Pacific has received and reviewed your eligibility data from your FAFSA, a financial aid offer letter will be mailed to you detailing the types and amounts of Financial Aid dollars available to you. The Pacific website has more information about another source of loan forgiveness: the Stafford Loan Forgiveness Program for Teachers.

Please contact the Assistant Director of the Financial Aid Office, Ms. Deanne Rivera, with any questions at [drivera1@pacific.edu](mailto:drivera1@pacific.edu).

## AMERICORPS GRANTS

Students have also received aid after their service in the AmeriCorps program.

## PROFESSIONAL DEVELOPMENT MONEY FROM YOUR SCHOOL

Schools allocate a portion of the school's budget for Professional Development for teachers. The amount of Professional Development money available to teachers will vary from school to school. Please contact the business manager or principal at your school to determine if you are eligible for any Professional Development funds to pay for your tuition.

# Course Sequence



The UOP/BATTI Master of Arts in Education (emphasis Teaching) and preliminary Multiple Subject Teaching Credential is a 21-month evening and weekend program. Several courses have an online component. As a residency program, student teaching takes place throughout.

## Year One

### Fall Semester – 8 units

|          |                          |     |
|----------|--------------------------|-----|
| EDUC 140 | Transformative Teaching  | (4) |
| EDUC 161 | Literacy Development     | (4) |
|          | Student Teaching Seminar |     |

### Spring Semester – 8 units

|          |                                     |     |
|----------|-------------------------------------|-----|
| EDUC 263 | English Learner Instruction         | (4) |
| EDUC 153 | STEM – Math and Science Instruction | (4) |
|          | Student Teaching Seminar            |     |

### Summer Semester – 4 units

|          |   |     |
|----------|---|-----|
| EDUC 150 | Teaching Reading 3–6 and Social Studies | (4) |
|          | Student Teaching Seminar                |     |

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## Year Two

### Fall Semester – 7 units

|           |                                 |     |
|-----------|---------------------------------|-----|
| EDUC 274  | Action Research                 | (3) |
| EDUC 130  | Technology Enhanced Classrooms  | (2) |
| SPED 225X | Exceptional Learner Instruction | (2) |

### Spring Semester – 7 units

|          |                               |     |
|----------|-------------------------------|-----|
| EDUC 272 | Professional Practice Seminar | (3) |
| EDUC 270 | Professional Practice         | (4) |

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|                    |  |           |
|--------------------|--|-----------|
| <b>Total Units</b> |  | <b>34</b> |
|--------------------|--|-----------|